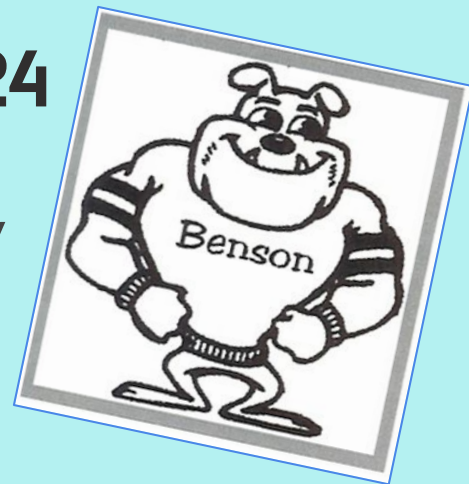




School Improvement Update

January 2024

Benson Primary School



Agenda

01 What

- Academic Progress
- 5Essentials Update

02 So What

- Goal Review

03 Now What

- Progress So Far

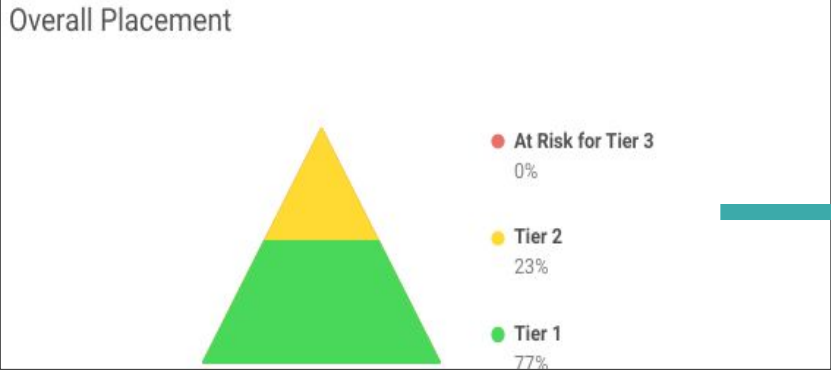
04 Looking Ahead



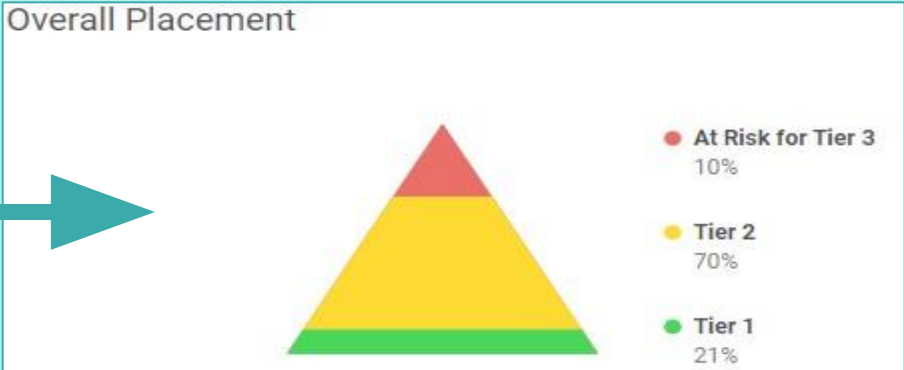


Historical Performance: Where we've been

Math 22-23 Spring



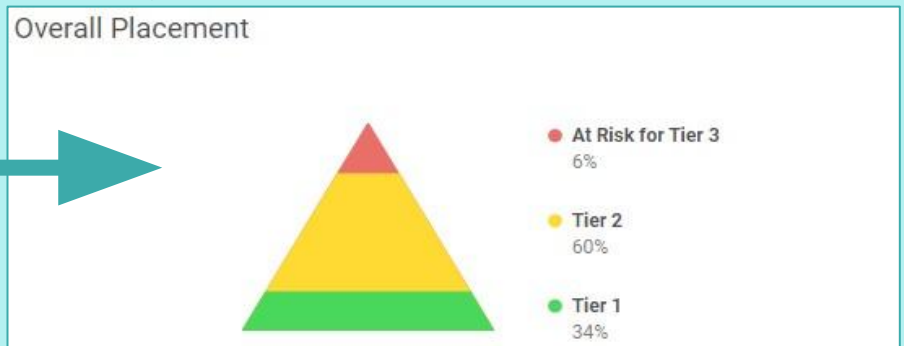
Math 23-24 Fall



Reading 22-23 Spring



Reading 23-24 Fall





5 Essentials - Overview

Benson Primary School



Neutral	Effective Leaders
Do principals and teachers implement a shared vision for success?	
Neutral	Collaborative Teachers
Do teachers collaborate to promote professional growth?	
Supportive Environment	
Is the school safe, demanding, and supportive?	
Ambitious Instruction	
Are classes challenging and engaging?	
Very Strong	Involved Families
Does the entire staff build strong external relationships?	



- Organized for continuous improvement



School Improvement Team:

Divided their work into three subgroups

Set goals in each of these areas that we'll highlight for you

- **Academic**
- **Professional Development**
- **Social Emotional**





Academic Goal

✦ Academics (Ambitious Instruction)

All of our goals are SMART, specific, measurable, accurate, relevant & time-bound

- **By May of 2024**
 - At least 85% of our students will pass post-assessments
 - ✦ ○ Information from these assessment screeners will lead to equitable instruction that remediates & extends where necessary



◆ Speculative Causes & Updates

- Reviewed curriculum & schedule to teach - cross grade level
 - Summer review of standards alignment
- Team review of standards understanding - weekly planning
 - Unpacking standards during team meetings
- ◆ ● Process for analyzing assessments
 - Taking a closer look at the team level → connecting to standards mastery
- Providing interventions intentionally & with fidelity



Looking Ahead



- Utilizing assessment results to form fluid targeted interventions
- ✨ Every teacher will complete a peer observation in the area of math
- Collaborative teacher efficacy - use teacher strengths to enhance teaching for all
- Analyze assessment data to effectively remediate and extend student learning as shown by data





Professional Development

Professional Development (Collaborative Teachers)



Observed another teacher's classroom to offer feedback. ▼

Observed another teacher's classroom to get ideas for your own instruction. ▼

Gone over student assessment data with other teachers to make instructional decisions. ▼

Worked with other teachers to develop materials or activities for particular classes. ▼

Worked on instructional strategies with other teachers. ▼



Professional Development (Collaborative Teachers)



- By March of 2024
 - Two Peer Observations
 - One in the area of math at their grade level
 - Another of their choice

- By May 2024
 - Actions will build 5essentials rating to **STRONG:**
 - **Collaborative team meetings, weekly planning & observations**

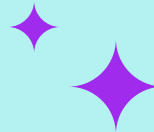




Feedback for SIP Team



- Based on feedback from staff, relative to peer observation:
 - More time to discuss/share with grade level teams
 - Opportunities to observe grade level peers
 - More than one opportunity/continue doing this

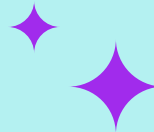




Looking Ahead



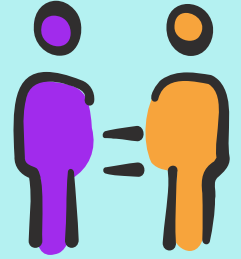
- A [feedback form](#) will be completed
- The teachers involved in the observation will meet to collaborate at a designated staff meeting.
- Peer observation connections and feedback will be used for future goal setting for teachers/staff for the following school year.





Social Emotional Learning Goal

Social Emotional (Supportive Environment)



- **Student Goal:** By May 2024
 - 90% of Benson students will be able to **identify** the problem and share two ways they can **solve** the problem.
- **Staff Goal:** By the end of the 2023-2024 school year
 - opportunities for adults to **connect** personally
 - **interact** in meaningful ways
 - **share** appreciations and reflections.



Student Goal

By May 2024, when presented with a scenario, 90% of Benson students will be able to **identify** the problem and **share** two ways they can **solve** the problem.



Rationale for the Goal in 2023-2024 School Year

Our students don't have the opportunity to take the 5Essentials survey, but ...

... with the implementation of Wellness Wednesdays, every student is receiving same lessons & SEL strategies

Classroom support, as needed, is provided by special service providers

As year progresses, we will monitor behavior referrals and classroom behavior data

Staff Goal

By the end of the 2023-2024 school year, there will be intentional opportunities for adults to **connect** personally, **interact** in meaningful ways and **share** appreciations and reflections. These will be embedded into weekly gatherings/meetings and measured by staff surveys given throughout the year.



Action steps for 2023-2024 School Year

Continue staff SEL activities before and after school. Try to incorporate more into the school day.

Focus on professional relationships and team building.

Continue to offer opportunities for staff input via surveys and more frequent check-ins.

Focus on effective communication and setting norms for communication—both in person and via email.



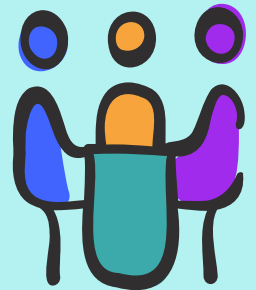
Looking Ahead

Opportunities to connect embedded in weekly staff meetings and activities

5Essentials resources & growth (March 2024–seeing our progress)

Continue offering staff SEL opportunities and share data from staff surveys

SEL Support for students during Wellness Wednesday



Questions & Feedback

